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| UNIT TITLE: The origins and course of the Cold war |
| Teacher: I MARS  Date taught: 15 MAR  Years 12  Lesson 1 of |
| Background |
| The students have been studying the **Russian revolution**, & these 2 lessons are designed as a closure exercise covering the 4 Key Areas of Inquiry.   * KAI 1 *The nature of pre-revolutionary society and government* * KAI 2 *The role of external and/or internal forces in the collapse of the old order and in the seizure of power* * KAI 3 *The consolidation of power by the revolutionaries* * KAI 4 *The internal and external threats to the revolution and how they were dealt with* |
| National Curriculum Strands Content |
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| By the end of this lesson, students will be able to:  REMEMBER, UNDERSTAND, ANALYSE, & EVALUATE what happened. They will be able to coherently clarify WHAT happened, HOW, WHEN, WHERE and WHY these events took place.  Their opinions should be formed from the evidence and on the balance of probabilities and in the light of current evidence. |
| Vocabulary Resources Differentiation |
| |  |  |  | | --- | --- | --- | | Provisional government  Proleterian  April theses  Land, Peace, Bread  Bolsheviks  Mensheviks  World war 1  Peasants rebellions | Waugh  Walsh p/c  Orange book  HSS WIKI |  | |
| Starting activity (10 minutes) |
| * Distribute Walsh p/c * Go through using IWB & HIGHLIGHTED copy * Discussion re sources esp in Walsh |
| Main activity(50 minutes) |
| * Students create a Timeline(annotated) of events between Feb 1917 and Oct 1917 * Students complete Orange book 183-189 |
| Closing activity(5 minutes) |
| * When was the ‘point of no return’ for a revolution? |
| Homework Assessment |
| * Students complete Orange book 183-189 |
| Teacher reflection |
| What went well? What needs improvement?  New ideas/resources to add: |