Assessment Design Criteria Stage 1 & 2 History Student

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| **Criteria** | **Grade Band Indicator** | **Comment** |
| **Knowledge and Understanding** | | |
| KU1 Knowledge and understanding of people, places, events, and ideas in history. | A B C D |  |
| KU2 Formulation of hypotheses and/or focusing questions, and their application in explaining historical concepts. | A B C D |  |
| KU3 Knowledge and understanding of the textual conventions of different text types. | A B C D |  |
| **Inquiry & Analysis** | | |
| **Inquiry and Analysis**  IA1 Application of the skills of historical inquiry, including critical analysis. | A B C D |  |
| IA 2 Construction of reasoned historical arguments based on a critical understanding of evidence from sources. | A B C D |  |
| **Reflection and Evaluation** |  |  |
| RE1 Reflection on the short-term and long-term impacts of individuals, events, and phenomena.  RE2 Evaluation of why individuals and groups acted in certain ways at particular times. | A B C D  A B C D |  |
| **Communication** | | |
| C1 Communication of informed and relevant arguments. | A B C D |  |
| C2 Use of subject-specific language and conventions. | A B C D |  |
| **Overall / Additional Comments**  **Result /15** | | |

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| **A+** | **A** | **A-** | **B+** | **B** | **B-** | **C+** | **C** | **C-** | **D+** | **D** | **D-** | **E+** | **E** | **E-** |